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A SYSTEM APPROACH TO NAVY MEDICAL EDUCATION AND TRAINING. APPENDENCEU

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APPENDIX 7.

ADMINISTRATIVE PRACTICES

APPLICATION OF A SYSTEM APPROACH U.S. NAVY MEDICAL DEPARTMENT EDUCATION AND TRAINING PROGRAMS FINAL REPORT



Prepared under Contract to OFFICE OF NAVAL RESEARCH U.S. DEPARTMENT OF THE NAVY

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Program Manager
Education and Training R&D
Bureau of Medicine and Surgery (Code 71G)

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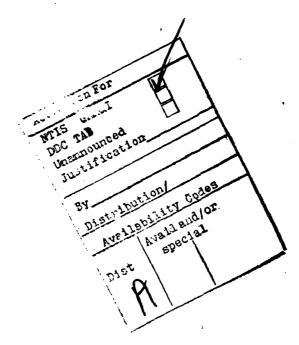
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currently designated Navy enlisted occupations, 20 Naval Enlisted Classification Codes (NEC's) were computerized. A set of 16 groupings that cover all designated occupations was developed so as to enhance the effectiveness of professionals and sub-professionals alike.



UNCLASSIFIED

FOREWORD

The project, "Application of a System Approach to the Navy Medical Department Education and Training Programs," was initiated in May of 1969 as a realistic, comprehensive response to certain objectives set forth in ADO 43-03X, and to memoranda from both the Secretary of Defense and the Assistant Secretary of Defense, Manpower and Reserve Affairs. The Secretary's concern was stated in his memorandum of 29 June 1965, "Innovation in Defense Training and Education." More specific concerns were stated in the Assistant Secretary's memorandum of 14 June 1968, "Application of a System Approach in the Development and Management of Training Courses." In this he called for "vigorous and imaginative effort," and an approach "characterized by an organized training program with precise goals and defined operational interrelation among instructional system components." He also noted, "Job analyses with task descriptions expressed in behavioristic terms are basic and essential to the development of precise training goals and learning objectives.'

The Project

System survey and analysis was conducted relative to all factors affecting education and training programs. Subsequently, a job-analysis sub-system was defined and developed incorporating a series of task inventories "...expressed in behavioristic terms..." These inventories enabled the gathering of job activity data from enlisted job incumbents, and data relating to task sharing and delegation from officers of the Medical, Nurse and Dental Corps. A data management sub-system was devised to process incumbent data, then carry out needed analyses. The development of initial competency curricula based upon job analysis was implemented to a level of methodology determination. These methods and curriculum materials constituted a third (instructional) sub-system.

Thus, as originally proposed, a system capability has been developed in fulfillment of expressed need. The system, however, remains untested and unevaluated. ADO 43-03X called for feasibility tests and cost-effectiveness determination. The project was designed to so comply. Test and evaluation through the process of implementation has not proved feasible in the Navy Medical Department within the duration of the project. As designed and developed the system does have "...precise goals and defined operational interrelation among instructional system components." The latter has been achieved in terms of a recommended career structure affording productive, rewarding manpower utilization which bridges manpower training and health care delivery functions.

Data Management Sub-System

Job analysis, involving the application of comprehensive task inventories to thousands of job incumbents, generates many millions of discrete bits of response data. They can be processed and manipulated only by high speed computer capability using rigorously designed specialty programs. In addition to numerical data base handling, there is the problem of rapidly and accurately manipulating a task statement data base exceeding ten thousand carefully phrased behavioral statements. Through the use of special programs, task inventories are prepared, printouts for special purposes are created following a job analysis application, access and retrieval of both data and tasks are efficiently and accurately carried out, and special data analyses conducted. The collective programs, techniques and procedures comprising this sub-system are referred to as the Navy Occupational Data Analysis Language (NODAL).

Job Analysis Sub-System

Some twenty task inventory booklets (and associated response booklets) were the instruments used to obtain job incumbent response data for more than fifty occupations. An inventory booklet contains instructions, formatted questions concerning respondent information ("bio-data"), response dimension definitions, and a list of tasks which may vary in number from a few hundred to more than a thousand per occupational field.

By applying NODAL and its associated indexing techniques, it is possible to assemble modified or completely different inventories than those used in this research. Present inventories were applied about three years ago. While they have been rendered in operational format, they should not be re-applied until their task content is updated.

Response booklets were designed in OPSCAN mode for ease of recording and processing responses.

Overall job analysis objectives and a plan of administration were established prior to inventory preparation, including the setting of provisional sample target sizes. Since overall data attrition was forecast to approximate twenty percent, final sample and sub-sample sizes were adjusted accordingly. Stratified random sampling techniques were used. Variables selected (such as rating, NEC, environment) determined stratifications, together with sub-population sizes. About fifteen percent of large sub-populations were sought while a majority or all members of small sub-populations were sought.

Administration procedures were established with great care for every step of the data collecting process, and were coordinated with sampling and data analysis plans. Once set, the procedures were formalized as a protocol and followed rigorously.

Instructional Sub-System

Partial "competency curricula" have been composed as an integral sub-system bridging what is required as performance on the job with what is, accordingly, necessary instruction in the training process. Further, curriculum materials were developed to meet essential requirements for implementing the system so that the system could be tested and evaluated for cost effective-However, due to the fact that test and evaluation was not feasible in the Navy Medical Department within the duration of the project, it was not possible to complete the development of the system through the test and evaluation phase. The inability to complete this phase also interrupted the planned process for fully developing the curricula; therefore, instead of completed curricula ready for use in the system, the curricula were partially developed to establish the necessary sub-system methodology. The competency curricula are based on tasks currently performed by job incumbents in 1971. (The currency of a given curriculum depends upon periodic analysis of incumbents' jobs, and its quality control resides in the evaluation of the performance competency of the program's graduates.)

A competency curriculum provides a planned course of instruction or training program made up of sequenced competency units which are, in turn, comprised of sequenced modules. These modules, emphasizing performance objectives, are the foundation of the curriculum.

A complete module would be comprised of seven parts: a cluster of related tasks; a performance objective; a list of knowledges and skills implied by the objective; a list of instructional strategies for presenting the knowledges and skills to the learner; an inventory of training aids for supporting the instructional strategies; a list of examination modes; and a statement of the required training time. In this project, curriculum materials have been developed to various levels of adequacy, and usually comprise only the first three parts; the latter four need to be prepared by the user.

The performance objective, which is the most crucial part of the module, is the basis for determining curriculum content. It is composed of five essential elements: the stimulus which initiates the behavior; the behavior; the conditions under which the behavior takes place; the criteria for evaluating the behavior; and the consequence or results of the behavior. A sixth element, namely next action, is not essential; however, it is intended to provide linkage for the next behavior.

Knowledges and skills listed in the module are those needed by the learner for meeting the requirements of the performance objective.

Instructional strategies, training aids, examination modes and training time have been specified only for the Basic Hospital Corps Curriculum. The strategies, aids and modes were selected on the basis of those considered to be most supportive in presenting the knowledges and skills so as to provide optimum learning effectiveness and training efficiency. The strategies extend from the classroom lecture as traditionally presented by a teacher to the more sophisticated mediated program for selfinstruction. The training aids, like strategies, extend from the traditional references and handout material in the form of a student syllabus to mediated programs for self-instruction supported by anatomical models. Examination modes extend from the traditional paper and pencil tests to proficiency evaluation of program graduates on the job, commonly known as feedback. Feedback is essential for determining learning effectiveness and for quality control of a training program. The kind of instructional strategies, training aids and examination modes utilized for training are limited only by such factors as staff capability and training budget.

The training time specified in the Basic Hospital Corps Curriculum is estimated, based upon essential knowledge and skills and program sequence.

The competency curriculum module, when complete, provides all of the requirements for training a learner to perform the tasks set forth in the module. A module may be used independently or related modules may be re-sequenced into modified competency units to provide training for a specific job segment.

Since the curricula are based upon tasks performed by job incumbents in 1971, current analysis of jobs needs to be accomplished using task inventories that have been updated to reflect changes in performed tasks. Subsequent to job analysis, a revision of the curricula should be accomplished to reflect task changes. When the foregoing are accomplished, then faculty and other staff members may be indoctrinated to the competency curricula and to their relationship to the education and training system.

In addition to the primary use for the systematic training of job incumbents, these curricula may be used to plan for new training programs, develop new curricula, and revise existing curricula; develop or modify performance standards; develop or modify proficiency examinations; define billets; credentialize training programs; counsel on careers; select students; and identify and select faculty.

The System

Three sub-systems, as described, comprise the proposed system for Education and Training Programs in The Navy Medical Department. This exploratory and advanced developmental research has established an overall methodology for improved education and training incorporating every possible means of providing bases for demonstrating feasibility and cost effectiveness. There remains only job analysis sub-system updating, instructional sub-system completion, and full system test and evaluation.

Acknowledgements

The authors wish to acknowledge the invaluable participation of the several thousands of Naval personnel who served as respondents in inventory application. The many military and civilian personnel who contributed to developmental efforts are cited by name in the Final Report.

The authors also wish to acknowledge former colleagues for singularly important contributions, namely, Elias H. Porter, Ph.D., Carole K. Kauffman, R.N., M.P.H., Mary Kay Munday, B.S.N., R.N., Gail Zarren, M.S.W., and Renee Schick, B.A.

Identity and acknowledgement of the project Advisory Group during the project's final year is recorded in the Final Report.

Lastly, the project could not have been commenced nor carried out without the vision, guidance and outstanding direction of Ouida C. Upchurch, Capt., NC, USN, Project Manager.

NAVY MEDICAL DEPARTMENT

TASK INVENTORY BOOKLET

ADMIN. PRACTICES

CONSTRAINTS AND ETHICAL USE

This task inventory was developed three years ago in a first-version key punch format for education and training research purposes.

The present "operational" format, using a mark-sense response booklet (Opscan), is recommended for future applications. The task and equipment statements comprising the bulk of the inventory are precisely the same (less duplicate entries) as in the original research tools but rearranged for Opscan mode. Biographical data questions have also been reformatted for Opscan (NEC codes should be updated).

The processing, administering and formatting of this inventory have thus been readied for operational application.

It is strongly recommended that this inventory be updated in its task and equipment statement sections before actual operational use. These reasons pertain:

- Changes in medical or related procedures or techniques
- Some tasks may violate current policy or be obsolete
- Equipment changes may have occurred
- The objective of task comprehensiveness may change
- •Objectives may shift to embrace manpower utilization as well as education and training

In the latter regard, the present operational format includes a "time to perform" dimension (as well as frequency of performance and two additional optional blank response dimension fields). As a response dimension, "time to perform" has been validated within the context of inventories for professional personnel where the objectives embraced utilization (i.e., time associated with shared and delegable tasks). The original Enlisted inventory content was directed to education and training factors only. If "time to perform" is to be used operationally, each task and equipment statement should be examined by expert job incumbents to remove possible overlaps which could confound "time to perform" data. This review process would also serve other purposes cited above.

A general precaution is in order.

When task analysis inventories are poorly prepared, loosely administered, administered according to less than rigorous sampling, or are handled casually in processing or interpretation, they will inevitably produce poor or questionable data, at best. At worst, such practices will result in loss of money and time, and produce dangerous data. Inventories should be prepared, applied, processed and interpreted only by knowledgeable professional and technical personnel. As in the cases of ethically controlled behavior tests, inventories should not be casually copied or distributed, and should remain under the control of authorized, trained personnel. Factors effecting reliability and validity should be fully appreciated.

GENERAL INSTRUCTIONS

There are two parts to be completed for this survey:

Part I Career Background Information (answers to be recorded in this TASK BOOKLET)

Part II A List of Tasks (answers to be recorded on the accompanying RESPONSE BOOKLET)

B List of Instruments and Equipment (answers to be recorded on the accompanying RESPONSE BOOKLET)

Each part is preceded by a set of instructions. Be sure to read them carefully before you start answering each part. All instructions are found on the tinted pages.

PLEASE USE ONLY NUMBER 2 LEAD PENCILS. ERASE ALL CHANGES CAREFULLY AND COMPLETELY. DO NOT PUT ANY MARKS OTHER THAN YOUR ANSWERS ON EACH RESPONSE PAGE.

DO NOT FOLD, WRINKLE, CREASE OR DETACH PAGES FROM EITHER TASK BOOKLET OR RESPONSE BOOKLET.

WHEN RECORDING YOUR ANSWERS YOU MAY WANT TO USE A RULER TO READ ACROSS ANSWER AND QUESTION COLUMNS.

WHEN YOU HAVE COMPLETED YOUR RESPONSES, PUT THE TASK INVENTORY BOOKLET AND THE RESPONSE BOOKLET IN THE ENCLOSED SELF-ADDRESSED ENVELOPE. SEAL AND RETURN TO THE OFFICER WHO GAVE YOU THIS PACKAGE. COMPLETED BOOKLETS SHOULD BE RETURNED WITHIN ONE WEEK OF RECEIPT.

		DO NOT	FILL IN	ſ
	Part I			(1)
	CAREER BACKGROUND INFORMATION	N N		(7)
	that the Form and Serial Number in this atch those on the cover of this Booklet Please fill out completely	Form	Serial No.	
Name	of your Duty Station			
City	& State (if applicable)			į
Your	Name	····		
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NUMBE	E ANSWER QUESTIONS BELOW BY ENTERING THE PERIOD OF THE PERIOD OF THE BLANKS PROVIDED. TWO BLANKS REQUITED OF THE PERIOD OF THE P	RE A	ENTER ANSWERS HERE	
-	Select the number to indicate the Corps to which you belong:		Q1	(23)
	 Dental Technician Hospital Corps 			
Q2.	Indicate your military status:		Q2	(24)
	1. USN 2. USNR			
Q3.	Indicate your pay grade:		Q3	(25)
	1. E1 6. E6 2. E2 7. E7 3. E3 8. E8 4. E4 9. E9 5. E5			
•	Indicate your total years of active duty in the Navy to date: (estimate to the nearest 1. Less than 2 years	ı year)	Q4	(26)
	2. 2 to 4 years3. 5 to 8 years4. More than 8 years			

		ENTER ANSWERS HERE	•.
Q5.	Select the number to indicate your present immediate supervisor:	Q5	(27)
	 Physician Dentist Nurse MSC Officer HM or DT Other (Specify) 		
Q6.	Select the number to indicate the average number of hours you work per week: (estimate to the nearest hour) 1. 35 to 40 hours 2. 41 to 50 hours 3. More than 50 hours	Q6	(28)
Q7.	Please give an estimate of the percent of time you spend on the following (write five percent as <u>05</u>):	Q7.	
	 Inpatient care Outpatient care Teaching Administration Other (specify) 	1% 2% 3% 4% 5%	(29) (31) (33) (35) (37)
Q8.	Assuming that most or all of the following factors are of importance to you, select the three which, if improved, would contribute most to your jab satisfaction:	Q8	(39) (41) (43)
	Ol Salary and/or promotion opportunities Ol Retirement benefits Old Housing Old Educational advancement opportunities Old Stability of tour of duty Old Physical facilities and equipment Old Administrative and clerical support Old Work load Old Personal career planning Opportunity to attend professional meetings	<u> </u>	(43)
			I

		enter Answers Here	
Q9.	Using the list on page <u>vii</u> specify your current NEC by writing the <u>last two digits</u> of the CODE.	Q9	(45)
Q10.	Select the number to indicate your years of experience corresponding to the NEC stated in Q9: (estimate to the nearest year)	Q10	(47)
	1. Less than 1 year 4. 6 to 10 years 2. 1 to 2 years 5. 11 to 15 years 3. 3 to 5 years 6. More than 15 years		
Q11.	If you have other NEC(s) in addition to the one specified in Q9, check page <u>vii</u> and indicate the last two digits of the CODE(s). If you have none, enter "99" in answer space for <u>Q11</u> and <u>Q12</u> .	Q11a b	(48) (50)
Q12.	Select the number to indicate the years of experience you had in the NEC(s) stated in Q11 (estimate to the nearest year).	Q12a b	(52) (53)
	1. Less than 1 year 4. 6 to 10 years 2. 1 to 2 years 5. 11 to 15 years 3. 3 to 5 years 6. More than 15 years		
Q13.	From the list below, write the two-digit CODE to indicate the specialty of the department in which you are currently functioning.	Q13	(54)
	CODE Ol Administration Ol Education Ol Education Ol Education Ol Coronary Care Ol Dermatology Ol Medicine - OPD Ol Medicine - Wards Ol Ophthalmology Ophthalmology Ophthalmology Ophthalmology Ophthalmology Pediatrics Psychiatry Public Health Radiology General Surgery-Wards		

		enter Answer Here	
Q14.	Select the number to indicate the type of duty station at which you currently work, and have been working for at least 30 days:	Q14	(56)
	 Hospital Dispensary Aboard ship/sub, no M.O. (or D.O.) aboard Aboard ship/sub, M.O. (or D.O.) aboard Aviation squadron/wing, Navy or Marine Marine ground forces Administrative Commands Research Commands or PMUs Dental Clinic Other 		
Q15.	Indicate the number of people you normally supervise:	Q15	(57)
	0. None 3. 6-10 1. 1-2 4. 11-20 2. 3-5 5. over 20		

MEDICAL/DENTAL NEC (NAVAL ENLISTED CODE) AND TITLE

General Service, Hospital or Dental Corpsman 0000 Health Physics & Process Control Technician 3371 3391 Nuclear Power Plant Operator 8402 Nuclear Submarine Medicine Technician 8403 Submarine Medicine Technician 8404 Medical Field Service Technician 84 05 Advanced Hospital Corps Technician (Class B) 8406 Aviation Medicine Technician 8407 Nuclear Medicine Technician 8408 Cardiopulmonary Technician 8409 Aviation Physiology Technician 8412 Clinical Laboratory Assistant Technician 8413 Tissue Culture Technician 8414 Clinical Chemistry Technician 8415 Medical Technology Technician 8416 Radioactive Isotope Technician 8417 Clinical Laboratory Technician 8432 Preventive Medicine Technician Tissue Culture and Tissue Bank Technician 8433 8442 Medical Administrative Technician 8452 X-ray Technician Electrocardiograph/Basal Metabolism Technician 8453 8454 Electroencephalograph Technician 8462 Optician (General) Technician 8463 Optician Technician 8466 Physical and Occupational Technician 8472 Medical Photography Technician 8482 Pharmacy Technician 8483 Operating Room Technician 8484 Eye, Ear, Nose, & Throat Technician 8485 Neuropsychiatry Technician 8486 Urological Technician 8487 Occupational Therapy Technician 8488 Orthopedic Appliance Mechanic 8489 Orthopedic Cast Room Technician 8492 Special Operations Technician 8493 Medical Deep Sea Diving Technician 8494 Physical Therapy Technician 8495 Dermatology Technician 8496 Embalming Technician 8497 Medical Illustration Technician 8498 Medical Equipment Repair Technician 8703 DT General, Advanced 8707 DT Field Service 8713 DT Clinical Laboratory 8714 DT Research Assistant 8722 DT Administrative 8732 DT Repair 8752 DT Prosthetic, Basic 8753 DT Prosthetic, Advanced

DT Maxillofacial Prosthetic

8765

RESPONSE BOOKLET INSTRUCTIONS

- To complete Part II, you need this TASK BOOKLET and the accompanying RESPONSE BOOKLET. Record all your answers to Part II in the RESPONSE BOOKLET.
- All pages of the RESPONSE BOOKLET are machine readable. In order for responses to be properly read, please be sure to:
 - 1. Use a No. 2 pencil only
 - Carefully and completely shade the number corresponding to your answer under each column.
- Complete Page 00 of the RESPONSE BOOKLET first. Follow instructions given on the page. Fill in Line 1, and Boxes 2, 3, 4, and 5. Ignore all other boxes. BE SURE TO ENTER YOUR SOCIAL SECURITY NUMBER (WRITE DOWNWARD) IN THE BLANK SPACES IN BOX 3: then darkly shade the corresponding number on each line. An example of a completed Page 00 is shown on the next page (the handwritten notes in this example are for clarification only. Please do not make similar notes on your RESPONSE BOOKLET.)
- After completing Page 00, carefully read and follow instructions given on pages x through xiv.
- PLEASE HANDLE YOUR RESPONSE BOOKLET CAREFULLY. KEEP IT CLEAN AND AWAY FROM CHEMICALS. DO NOT DETACH, FOLD, WRINKLE OR CROSS OUT ANY PAGE.

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1 NAME Mary Smith

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INSTRUCTIONS

- 1. Use No. 2 pencil ONLY.
- 2. Indicate responses with solid black mark in space provided.
- 3. Erase COMPLETELY all changes.
- 4. Do not detach forms from packet.
- 5. Answer questions 2 through 5 below.
- 6. See Task Statement Booklet for further instructions for completing boxes to the right.

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TASK ANALYSIS BACKGROUND
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PART II

PART II A LIST OF TASKS

PART II B LIST OF INSTRUMENTS AND EQUIPMENT

HOW TO RESPOND TO TASK STATEMENTS AND INSTRUMENTS

Your responses to each statement should be marked on the corresponding page, column and item number in your RESPONSE BOOKLET.

Note that each page in your RESPONSE BOOKLET has two response blocks. The left-hand block (items 1-25) is for entering responses to statements printed on LEFT pages of this TASK BOOKLET; the right-hand block (items 26-50) is for the responses to statements printed on RIGHT pages. Make sure that your answers are recorded in the appropriate block on every page. DO NOT MAKE ANY MARKS OTHER THAN YOUR ANSWERS!

Each time you start a new page in your RESPONSE BOOKLET, check the page on your TASK BOOKLET. See that the numbers match; then mark the page number in "Box X" in the response page (see instructions at the top of response page.) This is necessary for computer processing.

Tear the Response Guide (p. xiii) at the perforation, and use the correct side to respond to each task or instrument found on the following white pages. Note the following detailed explanation of responses. Column A - (the responses to Column A differ for Part II A and Part II B, be sure to use the appropriate set of responses.)

Part II A

How often did you do this task within the last month? (If you were on leave, consider your immediate past working month.)

- 0 = Did not do
- 1 = Did less than 5 times
- 2 = Did 5 to 20 times
- 3 = Did 21 to 50 times
- 4 = Did 51 to 100 times
- 5 = Did more than 100 times

Part II B

How often did you use this instrument or piece of equipment within the last month? (If you were on leave, consider your immediate past working month.)

- 0 = Did not use
- 1 = Used less than 5 times
- 2 = Used 5-20 times
- 3 = Used 21-50 times
- 4 = Used 51-100 times
- 5 = Used more than 100 times

If answer in Column A is 0, go to the next statement. If answer is 1, 2, 3, 4 or 5, answer also Columns B, C & D.

Column B

Indicate the approximate time you spent on a <u>single</u> performance the last time you performed this task.

0 = less than one minute

1 = 1 to 4 minutes

2 = 5 to 10 minutes

3 = 11 to 20 minutes

4 = 21 to 30 minutes

5 = 31 to 60 minutes

6 = 1 to 2 hours

7 = more than 2 hours

Column C

Do you feel you need additional training to perform this task?

 $0 = N_0$

1 = Yes

RESPONSE GUIDE

(DO NOT LOSE THIS TAB)

HOW TO RESPOND TO PART IIB - LIST OF INSTRUMENTS AND EQUIPMENT

C & D ALSO.
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COLUMNS
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ANSWER

D	OPTION (Additional instructions will be given if this column is used)	
ပ	DO YOU FEEL YOU NEED ADDITIONAL TRAINING TO PERFORM THIS TASK?	0≈NO 1≈YES
м	TIME CONSUMED (last time used)	MONTH 0=LESS THAN 1 MINUTE FIMES 1=1 TO 4 MINUTES S 2=5 TO 10 MINUTES ES 3=11 TO 20 MINUTES HES 4=21 TO 30 MINUTES O TIMES 5=31 TO 60 MINUTES 6=1 TO 2 HOURS 7=MORE THAN 2 HOURS
Ą	FREQUENCY	0=DID NOT USE LAST MONTH 1=USED LESS THAN 5 TIMES 2=USED 5 TO 20 TIMES 3=USED 21 TO 50 TIMES 4=USED 51 TO 100 TIMES 5=USED MORE THAN 100 TIMES
		4

RESPONSE GUIDE

(DO NOT LOSE THIS TAB)

HOW TO RESPOND TO PART IIA - LIST OF TASKS

IF A = 1-5, ANSWER COLUMNS B, C & D ALSO. IF A = 0, GO TO NEXT STATEMENT: ANSWER COL. A FIRST.

FREQUENCY

single performance

the last time

performed)

TIME CONSUMED

B

0=LESS THAN 1 MINUTE 3=11 TO 20 MINUTES 2=5 TO 10 MINUTES 1=1 TO 4 MINUTES

NOT DO LAST MONTH LESS THAN 5 TIMES TO 20 TIMES

O=DID 1=DID 2=DID 3=DID 4=DID 5=DID 7=MORE THAN 2 HOURS

TO 30 MINUTES

4=21

MORE THAN 100 TIMES

TO 50 TIMES TO 100 TIMES

5=31 TO 60 MINUTES

6=1 TO 2 HOURS

1=YES 0=No

OPTION (Additional instructions

A

will be given if this

column is used)

TRAINING TO PER-FORM THIS TASK?

DO YOU FEEL YOU NEED ADDITIONAL

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xiii

Part II A
LIST OF TASKS

LFFT PAGE	OL ADMIN PRACTICES TASK POOKLET
I TASK NO.	ENTER RESPONSES TO STATEMENTS BELOW IN LEFT SIDE OF PAGE OF OF RESPONSE BOOKLET
i	IDRAFT ASSIGNED PROJECT REPORTS
2	RESEARCH MATERIAL FOR PROJECTS, I.E. COMPILE STATISTICS, GATHER LOATA FROM DIFFERENT SOURCES
3	PROOF READ CORRESPONDENCE/PUBLICATIONS
4	SCREEN INCOMING/OUTGOING MAIL
5	IDESIGN STATUS BOARDS/CHARTS
6 .	
7	I IANSWER TELEPHONE/TAKE MESSAGES, MEMOS
ģ	 COORDINATE SIGNS AND ART WORK
9	DRAFT OFFICIAL CORRESPONDENCE
10	COMPILE/UPDATE MAILING/ADDRESS LIST
11	 RELIEVE OTHERS FOR LUNCH/COFFEE BREAKS
12	I ITYPE I
13	I IPREPARE REPORTS FOR TRANSMITTAL TO OTHER COMMANDS
14	PREPARE ONE-TIME OR INFREQUENT REPORTS FOR REQUESTORS
15	COMPILE STATISTICS NECESSARY TO MAKE REPORTS
16	 PICK UP/DELIVER MAIL/PACKAGES
17	ASSIST PEOPLE IN FINDING CLINICS AND SPACES
18	IDISTRIBUTE UNIT/COMMAND PAYCHECKS
	PERFORM ADMINISTRATIVE ERRANDS, E.G. PICK-UP PAYCHECKS, DELIVER/ PRETURN TIME CARDS
20	 SORT/FORWAPD MAIL
21	IDD ROUTINE FILING
	PREPARE PERIODIC PEPORTS FOR COMMAND, E.G. DEPARTMENT PATIENT CENSUS
23	PREFER ONWARD TO THE PROPER PERSONNEL QUERIES FROM CIVILIAN ASSOCIATIONS/INDIVIDUALS
24	REVIEW INCOMING MESSAGES/MEMOS
25	I PPEPARE MISCELLANEOUS CHITS, E.G., SPECIAL REQUESTS, CHECK CHITS

FIGHT PAGE	OI ADMIN PRACTICES TASK BOOKLET
	ENTER RESPONSES TO STATEMENTS BELOW IN RIGHT SIDE OF PAGE 01 OF RESPONSE BOOKLET
26	LOG ANALYSIS RESULTS
	 EVALUATE THE ADEQUACY/EFFECTIVENESS OF POUTINF REPORTS
	PREPAPE STANDING OPERATING PROCEDURES, GUIDES AND INSTRUCTIONS FOR USE BY PERSONNEL
30	
31	
32	I ICOMPOSE/DRAFT AN AGENDA FOR STAFF MEETINGS
33	I COORDINATE/ARRANGE FOR USE OF ROOMS, E.G. LECTURES, CONFERENCE
34	BRIEF THE COMMANDING OFFICER
35	 REVIEW/COMMENT ON/FORWARD PERSONNEL REQUESTS/MEMOS/LETTERS
36	
37	 MODIFY/AMEND BUPERS MANUALS
38	 INTERPRET BUPERS MANUALS/INSTRUCTIONS/NOTICES
39	I TINSPECT FOR PROPER UTILIZATION OF FORMS BY PERSONNEL [
40	 EVALUATE READINESS CAPABILITY OF UNIT
41	 PREPARE LEGAL FORMS/CORRESPONDENCE
42	ACT AS A RECEPTIONIST
43	PREPARE AUTOMATED DATA PROCESSING CODE SHEETS
44	
	 CORGANIZE/PREPARE FOR CEREMONIES, E.G. COMMAND CHANGE, REINLISTMENT
46	 Prepare Briefing data handouts
47	 PERFORM MATHEMATICAL CALCULATIONS
48	 Chart/graph data
49	 MAINTAIN COMMANDING OFFICER PERSONAL FILE

LEFT PAGE	02 40MIN PPACTICES TASK BOOKLET
	FENTER RESPONSES TO STATEMENTS BELOW IN LEFT SIDE OF PAGE 02 FOR RESPONSE BOOKLET
l	INFORM HOSPITAL AUTHORITIES OF PATIENTS CONDITION
z	I INOTIFY NEXT-OF-KIN WHEN PEQUIRED I
	I ARRANGE FOR THE PERSONAL NOTIFICATION OF NEXT OF KIN WHEN DEATH POCCURS
4	APPANGE FOR TEMPORARY HOUSING FOR NEXT OF KIN
	I ICOORDINATE APPOINTMENTS FOR NEXT-OF-KIN WITH MEDICAL OFFICER/ ICHAPLIN
	I ICOORDINATE WITH THE APPROPRIATE AUTHORITIES WHEN DEATH OCCURS. IE.G. CORONER
7	1 COORDINATE BODY REMOVAL BY UNDERTAKER
8	 ARRANGE FOR SPECIAL OR LATE MEALS FOR PATIENTS/VISITOR/STAFF
9	 COORDINATE STORAGE OF PATIENTS BAGGAGE
10	 Inventory patients valuables and place in safekeeping
11	I ICARRY/STORE PATIENTS BAGGAGE I
12	 HELP LOCATE/PROVIDE PATIENT ACCESS TO PATIENT'S BELONGINGS
13	 PREPARE PATIENT IDENTIFICATION BRACELET/BAND
-	SCPERN VISITORS FOR PATIENTS IN LINE WITH SPECIFIED REGULATIONS/ CORDERS
15	 COORDINATE RECREATION PROGRAMS/ARRANGEMENTS
16	 ARRANGE TRANSPORTATION FOR PATIENTS/PERSONNEL
17	 CONTACT OTHER DEPARTMENTS TO OBTAIN/COORDINATE PATIENT/PERSONNEL APPOINTMENTS
18	ASSIST PATIENTS WHO HAVE DIFFICULTY DEALING WITH OTHER AGENCIES
19	ADVISE PATIENT OF RIGHTS IN REGARD TO MEDICAL BOARDS
20	ASSUME RESPONSIBILITY FOR APREST STATUS PATIENT
	I INVESTIGATE REASONS FOR PATIENT BEING PLACED ON RESTRICTION BY ISECURITY
22	 GRANT CLEAPANCE FOR PATIENTS TO MAKE OUTGOING PHONE CALLS
23	 COORDINATE PATIENT TRANSFER BETWEEN MEDICAL FACILITIES
24	 COUNSEL PATIENTS ON ADMINISTRATIVE/LEGAL MATTERS
25	 COORDINATE WITH CIVILIAN HOSPITAL TO RECEIVE CASUALTIES

FIGHT PAGE	OZ ADMIN PRACTICES TASK BOOKLET
	I ENTER RESPONSES TO STATEMENTS BELOW IN RIGHT SIDE OF PAGE 02 I OF RESPONSE BOOKLET
26	COORDINATE AMBULANCE REQUESTS
	I ICOORDINATE RADIOLOGICAL ACTIVITIES WITH PUBLIC INFORMATION OFFICE
28	COORDINATE MEDICAL EVACUATIONS
	 CCORDINATE WITH OTHER HEALTH AGENCIES REGARDING HEALTH MATTERS, E.G. QUARANTINE
30	COORDINATE WITH SCHOOL GUIDANCE DEPARTMENTS
31	CODRDINATE THE RECEIPT OF AEROMEDICAL EVACUATIONS
32	ARRANGE FOR BLOOD EXCHANGE PROGRAMS BETWEEN HOSPITALS
33	I Identify radiograph !
34	 ESTABLISH LIAISON WITH CIVILIAN SPECIALISTS/CONSULTANTS
35	 NOTIFY OTHER SECTIONS REGARDING AVAILABILITY OF BLOOD
36	COORDINATE MEDICAL BOARD SCHEDULES
	NOTIFY SECURITY DEPARTMENT, EG FOR PATIENT ESCAPE, DRUG CONFISCATION
	ADVISE/GIVE ASSISTANCE IN NURSING CAPE PLANNING/DIPECTING, E.G. PATIENT HANDLING/SEPARATION
39	 APPROVE WEEKLY MENU
	DETERMINE ELIGIBILITY OF INDIVIDUALS TO RECEIVE HEALTH CARE IN ACCORDANCE WITH REGULATIONS
41	
42	1 ORGANIZE/PREPARE A MINOR CASUALTY PLAN
	PLAN LOGISTIC AND ADMINISTRATIVE SUPPORT OF HOSPITAL TRIAGE PAREAS
44	SUPERVISE DARKROOM PROCEDURES
45	SUPERVISE DISASTER CONTROL PROGRAM
	SUPERVISE PATIENT EVACUATION, E.G. ENSURE PATIENT IS MEDICALLY SECURED FOR TRANSPORT
47	PLAN MEDICAL DEPARTMENT RESPONSE IN EVENT OF NUCLEAR ACCIDENT
48	 PLAN THE PHYSICAL LAYOUT OF A DENTAL CLINIC -
	I IADVISE COMMAND ON MAXIMUM RADIATION EXPOSURES INDIVIDUALS MAY PRECEIVE
50	I IENSURE THAT LOCKED WARDS/HOSPITAL AREAS ARE SECURED I

LECT	PAGE	Λ 7	ACMIA	PRACTICES	TACH	SOOVIET

LEFT PAGE	O3 ADMIN PRACTICES TASK BOOKLET
	ENTER RESPONSES TO STATEMENTS BELOW IN LEFT SIDE OF PAGE 03 OF RESPONSE BOOKLET
l l	INSPECT CONDITION OF ACID LOCKER/VAULT
2	DETERMINE CORRECT NUMBER OF TABLES/STRETCHERS FOR PATIENTS
3	PLAN RECPEATION PROGRAMS
4	INSPECT PATIENT/VISITORS FOR HARMFUL/UNAUTHORIZED OBJECTS/OPUGS
5	CONDUCT LOCKER CHECKS FOR SECURITY ON LOCKED WARDS
6	CONFISCATE UNAUTHORIZED DRUGS/08JECTS
7	ASSIGN WORK TO PATIENTS
8	CHECK RETURNED LAB REPORT FOR COMPLETION OF REQUESTED TESTS
9	RECOMMEND WARDZUNIT SHAKEDOWN
10	PREPARE PATIENTS/WARD FOR DOCTOR'S ROUNDS
11	REVIEW QUARTERLY DENTAL SERVICE REPORTS DD-477
12	REVIEW DENTAL OFFICERS DAILY WORKSHEET 6620/2
13	PREPARE WARD REPORT
	PREPARE REPORT/FEEDER REPORT ON NUMBERS OF INPATIENT/OUTPATIENT
= :	PREPARE PERSONAL EFFECTS REPORT/REQUIRED DOCUMENT/PAPERWORK WHEN DECURS
16	PREPARS PAPERWORK FOR NOTIFICATION OF NEXT-OF-KIN WHEN REQUIRED
17	PREPARE A QUARTERLY REPORT OF DENTAL SERVICES
18	PREPARE X-RAY REPORTS FOR PHYSICIAN TO COMPLETE
19	REPORT PATIENT CENSUS INFORMATION E.G. MORNING REPORT
20	PREPARE REPORT OF MEDICAL EXAMINATION
21	PREPARE STATEMENT OF NONAVAILABILITY. DC 1251
22	COMPLETE POISON REPORT
23	MAKE ENTRIES ONTO TWENTY-FOUR HOUR NURSING REPORT
	MAKE ENTRIES ONTO SERIOUS/CRITICAL FORM AND NOTIFY NECESSARY IDEPARTMENTS
25	 PREPARE MUSTER REPORT

FIGHT PAGE	O3 ADMIN PRACTICES TASK BOOKLET
TASK NO.	ENTER RESPONSES TO STATEMENTS BELOW IN PIGHT SIDE OF PAGE 03 OF RESPONSE BOOKLET
26	IPRFPARE PATIENT LIBERTY LIST
27	I INVESTIGATE/REPORT ON INJURIES/INCIDENTS TO PATIENTS/STAFF/
28	PREPARE INTERCOMMAND REPORTS OF PERSONNEL EXPOSURE - VISITORS AND TRANSFERRED PERSONNEL
29	COMPOSE AND PREPARE INSPECTION PEPORTS
30	DETERMINE TYPE OF EPIDEMINLOGICAL REPORT FOR TRANSMISSION
31	
32	I MAKE ADMINISTRATIVE ARRANGEMENTS FOR MEDICAL BOARDS
33	
34	 PREPARE/ASSEMBLE MEDICAL BOARD REPORTS FOR COMPLETION
35	
36	 REVIEW DUTY/WARD LOG BOOK
37	SUPERVISE THE HANDLING OF HEALTH RECORDS
38	IVERIFY ENLISTED NAVY HEALTH RECORDS
39	 MAINTAIN MEDICAL/DENTAL RECORDS
40	CHECK RECORDS FOR UP-TO-DATE IMMUNIZATIONS/X-RAYS/PHYSICALS
41	LOCATE MISPLACED CHARTS/HEALTH RECORDS
42	I ASSEMBLE CHART, REQUISITIONS FOR PHYSICAL EXAMINATION
43	MAINTAIN TRANSFUSION FILE
44	MAINTAIN X-RAY FILM LIBRARY/FILE
45	MAINTAIN CARDEX FILE/SYSTEM
46	MAINTAIN ROENTGEN DIAGNOSTIC INDEX
47	I MAINTAIN DAILY RECORDS ON PATIENT PROCEDURES/EXAMINATIONS PERFORMED
48	MAINTAIN DONOR FILES
49	MAINTAIN PATIENT STATUS BOARD/CHART
50	MAINTAIN PATIENT REGISTER

LEFT PAGE	04 ADMIN PRACTICES TASK BOOKLET
	FINTER RESPONSES TO STATEMENTS BELOW IN LEFT SIDE OF PAGE 04 1 OF RESPONSE ROOKLET
ı	IMAINTAIN PERSONNEL DENTAL RECORDS
2	I MAINTAIN PROBLEM CROSS-WATCH FILE
3	IPICK UP PATIENTS DOCUMENTS FROM FILE
4	PREPARE PATIENT RADIOPHARMACEUTICAL DOSE RECORD
5	I WAINTAIN COMPONENT THERAPY LOG
6	IMAINTAIN TEMPERATURE LOG FOR CRYOPRECIPITATES
7	 MAINTAIN EEG FILE/LIBRARY
8	PREPARE BIRTH CERTIFICATES/PAPERWORK WHEN BIRTH OCCURS
a	MAINTAIN CROSS INDEX OF DISEASES, OPERATIONS AND TUMOR REGISTRY
10	MAINTAIN HOSPITAL ARCHIVES
	I ASSEMBLE PATIENT CHART, RECORDS, PAPERWORK FOR NEW ADMISSION/ ODISCHARGE/TRANSFER
12	IASSEMBLE PATIENT CHART, RECORDS, X-RAYS FOR PRE-OP
13	 OBTAIN PATIENT'S PAST HOSPITALIZATION RECORDS/X-RAYS
14	MAINTAIN CHLORINE RESIDUAL AND PH RECORDS
15	SFT UP/REVIEW CHLORINE RESIDUAL AND PH RECORD KEEPING
16	MAINTAIN FILES OF PERSONNEL WHO ARE INCIDENTALLY EXPOSED TO PRADIATION
17	PREPARE REQUESTS FOR PERSONNEL RADIATION EXPOSURE HISTORY
18	PREPARE AND MAINTAIN X-RAY FILE ENVELOPES
19	REVIEW/UPDATE FORMULARY
20	COMPILE NOMINAL LISTS FOR PERSONNEL IMMUNIZATION
21	IPPEPARE NOMINAL INDEX CAPDS ON INCOMING PATIENTS
22	ICHECK PATIENTS CHART/HEALTH PECORD FOR COMPLETENESS OF FORMS/
23	CHECK CONSULTATION REQUESTS TO INSURE THE CORRECT STUDY IS TO BE CARRIED OUT
24	MAINTAIN LOG OF RADIOISOTOPE STUDIES
25	MAINTAIN PHOTODOSIMETRY LOGS

FIGHT PAGE (D4 ADMIN PRACTICES TASK BOOKLET
	FINTER RESPONSES TO STATEMENTS BELOW IN RIGHT SIDE OF PAGE 04
(OF RESPONSE BOOKLET
26	MAINTAIN RADIATION EXPOSURE FILM FILES
27	MAINTAIN RADIATION SUPVEY FILES
28	MAINTAIN LOG OF RESULTS OF STERILITY AND PYROGEN TESTING
29	ASSIGN SCAN IDENTIFICATION NUMBER
30	ASSEMBLE PATIENT RECORDS FOR REVIEW BY DOCTOR
31	CHECK SCANS OUT TO THE WARDS OR DOCTORS
32	SHIP OUT SCANS AND REPORTS TO OTHER MEDICAL ACTIVITIES
33	SET UP/PEVIEW BLOOD COUNT RECORD KEEPING ON RADIOLOGY PERSONNEL
	SET UP/REVIEW PECORD KEEPING AND CONTROL OF DOMESTIC ANIMAL INNOCULATION
35	REVIEW MEDICAL/CASE RECORDS FOR COMPLETENESS, PROPER UTILIZATION
36	LOG STD 519-A RADIOGRAPHIC REPORT
37	MAKE ENTRIES ONTO ANESTHESIA RECORD
38	LOG X-RAY NUMBERS OR IDENTIFICATION ON TO RECORDS
39	LOG HOSPITAL FORMULARY
40	LOG FOREIGN FILMS
	LOG CHANGES/DELETIONS OF OPERATING PROCEDURES ON SLATE IN OPERATING ROOM
42	COMPILE PATIENT CENSUS STATISTICS
43	COPY SCANS
44	CODE SCANS
45	LOG IN PATIENTS TO CLINIC/DEPARTMENT/SICK CALL
46	LOG NUMBER OF X-RAY EXPOSURES MADE ON EACH PATIENT
47	RECORD PHYSICIAN EXAMINATION FINDINGS
48	CHART PLAQUE INDEX
49	CHART PERIODONTAL INDEX
-	MAKE ENTRIES INTO DENTAL HISTORY.I.E. EXISTING RESTORATIONS.CARIES

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Leri	PAGE	O.S	ADMIN	PRACTICES	TASK	BUOKLET

LEFT PAGE	05 ADMIN PRACTICES TASK BOOKLET
	I ENTER RESPONSES TO STATEMENTS BELOW IN LEFT SIDE OF PAGE OF 1 OF RESPONSE BOOKLET
1	RECORD ADMINISTRATION OF MEDICATION ON PATIENT HEALTH RECORD
2	HAVE PATIENT COMPLETE DRUG HISTORY QUESTIONNAIRE
3	MAKE ENTRIES INTO DEPARTMENTAL LOG FOR COMMAND
4	ITRANSCRIBE PHYSICIAN'S ORDERS
	OBTAIN/WITHESS PATIENT'S SIGNATURE FOR RELEASE OF MEDICAL INFORMATION, E.G., X-RAYS, RECORDS
6	PREPARE NECESSARY PAPERWORK FOR MEDICAL BOARDS
7	 ENTER PATIENT IDENTIFICATION INFORMATION ONTO REPORTS/RECORDS
8	OBTAIN CONSENTS FOR PROCEDURES/AUTOPSY
9	 Process patient admissions/discharges/transfers
10	LOG PERSONNEL EXPOSURES ON DOLL41
11	PREPARE/UPDATE DIET LIST
12	MAKE ENTRIES INTO MASTER AT ARMS LCG
	I IMAKE ENTRIES INTO WARD LOG, E.G. UNUSUAL EVENTS, SUMMARY OF ISHIFT
	MAKE ENTRIES OF PRELIMINARY PHYSICAL EXAMINATION FINDINGS ON STD
15	FILL OUT/COMPLETE U.S. FIELD MEDICAL CARD (DD FORM-1380)
16	FILL OUT/COMPLETE CASUALTY CARD (NAVMC 10453-PO)
17	FILE COMPLETED/RETUPNED CHITS/REPORTS IN PATIENT RECORD
18	IFILE PRESCRIPTION FORMS
19	SORT EEG TRACINGS FOR FILING
20	I ISEARCH FILES FOR PATIFNT NOMINAL INDEX CARDS
21	FILE SCANS
22	IFILE RADIOGRAPHS
23	SCHEDULE APPOINTMENTS FOR CLINIC/DEPAPTMENT, E.G., MAINTAIN APPOINTMENT BOOK
24	MAINTAIN CALL LIST TO FILL BROKEN/CANCELLED APPOINTMENTS
25	 ADJUST/COORDINATE CHANGES IN PATIENT SCHEDULES AS NEEDED

GO TO RIGHT HAND PAGE

PIGHT PAGE 05 ADMIN PRACTICES TÄSK BUUKLET		
I TASK NO.	ENTER RESPONSES TO STATEMENTS BELOW IN PIGHT SIDE OF PAGE 05 OF RESPONSE BOOKLET	
24	ISSUE FLUOROSCOPIC EXAMINATION SCHEDULES	
27	STABLISH SURGERY SCHEDULE	
28	CALCULATE LAB/DIAGNOSTIC TEST RESULTS	
S ċ	PREPARE NAVMED 1432 A.B.C (PHOTODOSIMETRY/PADIATION)	
30	IPPEPARE PEQUISITIONS FOR DIAGNOSTIC PROCEDURES, E.G. LAB, FEG	
31 .	PREPARE PEPORT OF MEDICAL TREATMENT, HOSPITALIZATION AND ALLIED ISERVICES (NAVMED-U)	
32	PREPARE HEALTH RECORD RECEIPTS, FILE CHARGE-OUT AND DISPOSITION RECORD (NAVMED-1345)	
33	PREPARE MEDICAL SERVICES REPORT (NAVMED-1454)	
34	I MODIFY OR WRITE NEW TECHNICAL PROCEDURES	
35	INITIATE NEW OR CHANGED TECHNICAL PROCEDURES	
36	IPREPARE AEC LICENSE ADMENDENTS	
37	PREPARE RADIOPHARMACEUTICAL CONTRACTS	
38	ICONSULT WITH STAFF TO DESIGN/AMEND/UPDATE PROCEDURES /TECHNIQUES	
39	COORDINATE PROCEDURES FOR DATA PROCESSING	
40	ICOORDINATE WITH OTHER DEPARTMENTS CONCERNING PROTOCOL VISITS/	
41	COORDINATE WITH CIVILIAN ORGANIZATI INS. GROUPS. F.G. ITOASTMASTERS. SCHOOLS	
42	IPPEPARE TECHNICAL INTELLIGENCE COLLECTING PLANS	
43	COMPOSE COMMAND DIRECTIVES ACCORDING TO SPECIFICATIONS	
44		
45	ICONDUCT BRIEFINGS	
46		
47	ADMINISTER/MAINTAIN UNIT LIBRARY	
48	CONDUCT STAFF ASSISTANCE VISITS	
49	COORDINATE/ARRANGE TOURS OF FACILITIES	
50	I INVESTIGATE ACTIVITIES POTENTIALLY FOSTERING WASTAGE	

LEFT PAGE	06 ADMIN PRACTICES TASK BOOKLET
•	ENTER RESPONSES TO STATEMENTS BELOW IN LEFT SIDE OF PAGE OF OF PESPONSE BOOKLET
l	AMEND CROSS REFERENCE LIST OF INSTRUCTIONS/MATERIALS
2	MAKE FORMAL REQUESTS FOR RADIATION SOURCE CHANGES
3	CONDUCT TOURS OF FACILITY FOR VISITORS
4	REQUEST AFC LICENSE AMENDMENTS
5	COORDINATE WITH DATA PROCESSING PERSONNEL
6	COORDINATE STAFFING ARRANGEMENTS
7	ANSWER QUERIFS FROM CIVILIAN ASSOCIATIONS/INDIVIDUALS
	MAINTAIN DISTRIBUTION SYSTEM OF GENERAL INTEREST LITERATURE, E.G. PAMPHLETS, MAGAZINES
9	TAKE ACTION ON NAVY DIRECTIVES, I.E. INSTRUCTIONS AND NOTICES
10	COORDINATE MEDICAL EXAM, ALL TYPES, FOR MEDICAL FOOD HANDLERS
11	CHECK ELIGIBILITY OF CONTRACTORS
12	EDIT COMMAND DIRECTIVES
13	UP-DATE/REVISE COMMAND DIRECTIVES
14	MAINTAIN STATUS BOARD/CHART ON PROJECT/PROGRAM
15	ALLOCATE LOCKERS
	PERFORM DUTIES OF PUBLIC RELATIONS REPRESENTATIVE FOR DEPARTMENT/UNIT
17	COORDINATE WITH HOSPITAL ON ADMISSION OF PATIENTS
L8	APPROVE SPECIAL REQUEST/REQUISITION CHITS
19	COORDINATE WITH LEGAL SERVICES
20	COORDINATE WITH MOBILE DENTAL UNITS WITHIN THE DISTRICT
21	DETERMINE PARKING AREAS/GARAGE APRANGEMENTS FOR VEHICLES
22	DIRECT WORK SIMPLIFICATION OP WORK MEASUREMENT PROGRAMS
23	DETERMINF THE PHYSICAL LAYOUT OF WORK AREA FURNITURE/EQUIPMENT
24	CEPTIFY QUALITY OF WORK PERFORMED BY CIVILIAN CONTRACTORS
25	! !DEVELOP IMPROVED WORK METHODS AND PROCEDURES !

GO TO RIGHT HAND PAGE

FIGHT PAGE	06 ADMIN PRACTICES TASK BOOKLET
	ENTER RESPONSES TO STATEMENTS BELOW IN PIGHT SIDE OF PAGE OF OF RESPONSE BOOKLET
26	CONDUCT STAFF MEETINGS TO DISCUSS PLANS/ACTIVITIES/PROBLEMS
27	I IINSTITUTE CHANGES TO IMPROVE WORKING CONDITIONS
28	DEVELOP/REVISE NEC SPECIFICATIONS
29	IPLAN RECORD KEEPING SYSTEM FOR THE SECTION/DEPARTMENT/ACTIVITY
	ANALYSE JOBS, E.G. ASSESS ADEQUACY OF A POSITION'S DESCRIPTION/ DESIGN
	CARRY OUT WORK SIMPLIFICATION OR WORK MEASUREMENT STUDIES, E.G. TIME AND MOTION, JOB ENRICHMENT
	RECOMMEND/GIVE ADVICE FOR WORK SIMPLIFICATION/MEASUPEMENT
33	ASSIST IN COMPOSING/REVISING JOB DESCRIPTIONS
34	CEPTIFY CIVILIAN ATTENDANCE
_	 DETERMINE CONTENT OF MILITARY REPORTS ON PERSONNEL, E.G. EVALUATION REPORTS
36	I DEVELOP/ESTABLISH STANDARDS TO FVALUATE MANPOWER PERFORMANCE
37	I IGIVE DIRECT SUPERVISION TO EMPLOYEES I
38	 GIVE DIRECT SUPERVISION TO CORPSMEN/TECHNICIANS
39	 DETERMINE SCOPE AND FUNCTIONS OF NURSING SERVICE PERSONNEL
40	 HIRE/FIRE CIVILIAN PERSONNEL
41	 DETERMINE CONTENT OF CIVILIAN PERFORMANCE APPRAISAL REPORTS
42	! !RECOMMEND QUALITY SALARY INCREASES FOR PERSONNEL!
43	 RECOMMEND DISCIPLINARY ACTION FOR PERSONNEL AS REQUIRED
44	 INTERVIEW CANDIDATES FOR EMPLOYMENT
45	 PEVIEW SUGGESTIONS AND COMPLAINTS FROM PERSONNEL
46	I ISCREEN CIVILIAN LABOR FOR SECURITY I
47	 SERVE ON PROMOTION/DEMOTION OR RECLASSIFICATION BOARDS
46	IPECOMMEND THE HIRING/TERMINATION OF PERSONNEL
49	 EVALUATE THE PERFORMANCE OF PERSONNEL

LEFT PAGE	OF ADMIN PRACTICES TASK BOOKLET
	ENTER RESPONSES TO STATEMENTS RELOW IN LEFT SIDE OF PAGE 07 OF RESPONSE BOOKLET
	INTERPRET/REVIEW CONFIDENTAL REPORTS ON PERSONNEL, E.G. EVALUATION REPORTS
2	CHECK/CORPECT CALCULATIONS PERFORMED BY OTHER TECHNICIANS
	CHECK PERSONNEL FOR REQUIRED ATTIRE FOR ENTRY/EXIT FROM DEPARTMENT
	FNSURE THAT ALL PERSONNEL MAINTAIN PROPER MILITARY BEARING, E.G. CLEANLINESS, ATTIRE
<u>5</u>	RECOMMEND PERSONNEL FOR PROMOTION/DEMOTION
6	PECOMMEND PERSONNEL FOR EDUCATION/TRAINING
7	I SUPERVISE THE MAINTENANCE OF OFFICE RECORDS
6 (CONDUCT COMMAND INSPECTIONS
	ENSURE THAT SAFE INDUSTRIAL PRACTICES ARE ADHERED TO, E.G. USE OF PROTECTIVE EYE GLASSES
10	ASSIST IN COMMAND INSPECTIONS
	CARRY OUT PERIODIC VISITS TO SELECTED BASES TO REVIEW MANAGEMENT
12	PLACE PATIENT/PEPSONNEL ON REPORT
13	 APPROVE/DISAPPROVE REQUESTS FOR ADDITIONAL PERSONNEL
14	 AUTHORIZE ANNUAL/SICK LEAVE
• • • • • • • • • • • • • • • • • • • •	PREVIEW CONTENT OF MILITARY REPORTS ON PERSONNEL, E.G. EVALUATION REPORTS
-	I Draft commendatory awards for subordinates, e.g. letters of Appreciation
17	 ASSIST IN COMMAND PERSONNEL INSPECTIONS
15	DELEGATE TYPING TASKS
	 REVIEW/RECOMMEND THE UTILIZATION OF NURSE STAFF WORK SCHEDULES/ TIME TABLES
20	 ARRANGE TIME/DETAIL SCHEDULES
21	ASSIGN PERSONNEL TO DEPARTMENTS, AREAS, I.E. FOR COMMAND
22	COORDINATE ASSIGNMENT OF HOSPITAL AUXILIARIES
23	 DETERMINE DUTIES FOR PERSONNEL
24	I APPROVE/AUTHORIZE OVERTIME FOR CIVILIAN STAFF
25	GIVE ADVICE ON EMPLOYMENT OF CIVILIAN PERSONNEL

FIGHT PAGE	07 ADMIN PRACTICES TASK BOOKLET
I TASK NO.	ENTER RESPONSES TO STATEMENTS BELOW IN RIGHT SIDE OF PAGE OF PAGE OF PESPONSE BOOKLET
26	PREQUEST/PECOMMENO ADDITIONAL PERSONNEL WHEN REQUIRED
27	PLAN FOR OVERTIME/LEAVE/LIBERTY/TIME OFF
28	PLAN FACILITY MANNING LEVELS
20	
30	I MAKE TRAVEL APPANGEMENTS FOR MILITARY PERSONNEL
31	ADJUST DAILY ASSIGNMENT SHEET/WORK SCHEDULE AS NEEDED
32	APPROVE TIME/DETAIL SCHEDULES
33	
34	
35	I IPREPARE WATCH LISTS
36	COMPILE RECRUIT AVAILABILTY LIST FOR POST-TRAINING ASSIGNMENT
37	
38	PRECOMMEND ASSIGNMENT OF STAFF PERSONNEL TO UNIT/WARD
39	MAKE ARRANGEMENTS FOR PELIEF PERSONNEL
40	
41	RECOMMEND CHANGE IN MANPOWER LEVELS
42	IGIVE ADVICE ON EMPLOYMENT OF PESERVES WITH THE PEGULAR FORCE
43	COORDINATE WITH ADMIN STAFF OF BASE/UNIT PEGARDING POLICIES [AFFECTING STAFF]
44	
45	INTERVIEW/COUNSEL/ADVISE STAFF
46	
47	I MAKE RECOMMENDATIONS ON/APPROVE/DISAPPROVE PERSONNEL REQUESTS TO TATTEND MEETINGS/CONFERENCES
4 P	PROVIDE INFORMATION ON QUESTIONS ABOUT CHAMPUS PROGRAM. E.G. FELTGIBILITY, PROCEDURES
40	() ICCORDINATE WITH RECRUITING DEPOTS CONCERNING PERSONNEL IEXAMINATIONS
50	1 POINT FAMILIARIZATION BRIEFINGS TO NEWLY ARRIVING PERSONNEL

IEET DACE C	OB ADMIN PPACTICES TASK BGOKLET
	ENTER RESPONSES TO STATEMENTS RELOW IN LEFT SIDE OF PAGE OR
<u> </u>	OF RESPONSE BOOKLET
1 1	ENSURE THAT PERSONNEL ARE AWARE OF HEALTH SERVICES AVAILABLE
2	KEEP PERSONNEL INFORMED OF ADMINISTRATIVE COMMUNICATION CHANGES
3	ISSUE MEAL TICKETS
4	PLAN AVAILABILITY OF PECRUITS FOR ASSIGNMENTS AFTER TRAINING
5	COMPOSE/OR REVISE JOB/POSITION DESCRIPTIONS
5	DETERMINE STAFF/PATIENT RATIOS
7	AUTHORIZE EXCUSED/LIGHT DUTIES
8	ROTATE PERSONNEL DUTIES, E.G. FOR EXPERIENCE/VARIETY
9	COUNSEL PERSONNEL PRIOR TO RETIREMENT
10	COUNSEL PERSONNEL ON REENLISTMENT/REENLISTMENT PROGRAMS
11	COUNSEL PERSONNEL ON LEGAL MATTERS, E.G. PAYMENT OF DEBT
12	PREPARE PORT CALL REQUEST
13	PREPARE MILITARY IDENTIFICATION CARDS
14	COMPLETE COURT MARTIAL CHARGE SHEETS
15	COUNSEL/ADVISE/GUIDE PERSONNEL TOWARD ADVANCEMENT
16	AUTHORIZE EMERGENCY PASSES
17	INVESTIGATE ALLEGED CASES OF LOST IDENTIFICATION CARDS
18	 MAKE DETERMINATION ON DEPENDENT S QUALIFICATION FOR AN IDENTIFICATION CARD
19	PREPARE DAILY AND SPECIAL BULLETINS, E.G. PLAN OF THE DAY
20	 PREPARE OPERATIVE REPORTS FOR WARD CLERK
21	PREPARE VISIT INSPECTION REPORT
22	 RESEARCH/PREPARE BIOGRAPHICAL SKETCHES ON PERSONNEL
23	PREPARE DRAFT OF OFFICER FITNESS REPORTS FOR REVIEW
24	PREPARE VARIOUS ADMINISTRATIVE BOARD REPORTS
25	VERIFY 0.0.C.R./1080 REPORTS

FIGHT PAGE O	ADMIN PRACTICES TASK BOOKLET
	ENTER PESPONSES TO STATEMENTS BELOW IN RIGHT SIDE OF PAGE OF OF RESPONSE BOOKLET
26	DOCUMENT NEW OR CHANGED PROCEDURES
	DETERMINE ELIGIBILITY OF ENLISTED PERSONNEL FOR AUVANCEMENT ACCORDING TO REGULATIONS
28 I	VERIFY ENLISTED NAVY SERVICE PECCEDS
29 !	VERIFY ENLISTED NAVY LEAVE RECCRDS
30 I	MAINTAIN STATUS BOAPD/CHART ON STAFF PERSONNEL
31 I	MAINTAIN SIGNATURE FILE
32	MAINTAIN DUTY/CALL/EMERGENCY RECALL ROSTER
33	MAINTAIN RECORDS OF SPECIAL DUTY NURSES/CIVILIAN NURSES EMPLOYED
•	MAINTAIN NAVY DIRECTIVES ISSUANCE SYSTEM (INSTRUCTIONS AND NOTICES)
3 5	MAINTAIN A CIVILIAN NURSE REGISTER
36	MAINTAIN ATTENDANCE RECORDS
• • •	MAINTAIN PERSONAL RECORDS OF THE STAFF, E.G. BOOK LOG, STATUS BOARDS
38	MAINTAIN ALERT LIST
39	MAINTAIN AEC LICENSE FILES
40	MAINTAIN NAVY OFFICER SERVICE RECOPDS
41	MAINTAIN ENLISTED NAVY SERVICE RECORDS
42	MAINTAIN ENLISTED MARINES SERVICE RECORDS
43	USE MARINE CORPS PERSONNEL DIARY
44	USE NAVY PERSONNEL DIARY
45	IMAINTAIN MARINE CORPS DIPECTIVE SYSTEM (OPDERS AND BULLETINS)
46	 MAINTAIN PERSONNEL RECORDS
47	MAINTAIN CIVILIAN EMPLOYEE RECORDS AND REPORTS
48	MAINTAIN CONTROL OVER CLASSIFIED MATERIAL
49	
50	LOG ACCELERATION RUN BOOK

LEFT PAGE	09 ADMIN PRACTICES TASK BOOKLET
	ENTER RESPONSES TO STATEMENTS BELOW IN LEFT SIDE OF PAGE 09 OF RESPONSE BOOKLEY
1	ILOG MEDICAL FLYING CATEGORY RECORD
2	I ILOG STAFF HOSPITALIZATIONS I
3	I IFILL OUT TIME SHEETS !
4	PREPARE WORK ORDERS/WORK REQUESTS
	PREPAPE ADMINISTRATIVE FORMS. E.G. CHANGE NAME. CHANGE ADDRESS. TRAVEL CLAIMS
6	I IMAKE ENTRIES INTO MARINE CORPS PERSONNEL DIARY I
7	 MAKE ENTRIES INTO NAVY PERSONNEL DIARY
8	I IPREPARE NAVY DISBURSING FORMS I
9	 PREPARE MARINE CORPS DISBURSING FORMS
10	 PPEPAPE IDENTIFICATION CARDS
11	PREPARE MESS PASS
12	 PREPARE LEAVE REQUEST FORMS
13	 PREPARE REQUEST FOR TAD/AUTHORIZATION ORDER
14	
	 PREPARE PAPERWORK FOR DISCIPLINARY ACTION FOR PERSONNEL AS REQUIRED
16	 PPEPARE MEAL CHITS FOR SIGNATURE
17	PREPARE PAPERWORK FOR THE SEPARATION OF PERSCNNEL
1.8	 PREPARE PAPERWORK FOR DISCHARGE OF PERSONNEL
19	PREPARE PAPERWORK FOR REENLISTMENT OF PERSONNEL
20	PREPARE PAPERWORK FOR RETIREMENT OF PERSONNEL
21	PREPARE PAPERWORK FOR THE PROMOTION OF OFFICER PERSONNEL
22	PREPARE MILITARY IDENTIFICATION CARD REQUESTS
23	PREPARE DEPENDENT IDENTIFICATION CARD REQUESTS
24	 PREPARE DEPENDENT IDENTIFICATION CARCS
25	PREPARE PAPERWORK FOR REQUESTS FOR SECURITY CLEARANCE

TASK NU.	ENTER RESPONSES TO STATEMENTS BELOW IN RIGHT SIDE OF PAGE OF OF PAGE
26	PREPARE PAPERWORK FOR TRANSFER OF PERSONNEL
27	IPPEPARE NECESSARY PAPERWORK TO UPDATE OPGANIZATION CHAPTS
28	LOG CONTRACTOR REQUIREMENTS
29	IPROCESS TAD VOUCHERS
30	PROCESS/DISSEMINATE NBC INFOPMATION
31	PROCESS PERSONNEL PEQUESTS
32	PREPARE PAPERWORK ON TAD FOR DISBURSEMENT
33	PREPARE TAD/AUTHORIZATION ORDERS
34	PREPARE SECURITY CLEARANCE FORMS
35	
36	MAKE ENTRIES INTO SERVICE RECORDS
37	
38	PREPARE CEPTIFICATES OF INSTRUCTION/TPAINING/GRADUATION
39	
40	PREPARE STAFFING REPORT (NAVMED-1357)
41	PREPARE DATA PROCESSING SERVICE REQUEST (NAVMED-1425)
42	PREPARE ABSTRACT OF SERVICES AND MEDICAL HISTORY (NAVMED-6150/4
43	ATTACH IDENTIFYING TAG TO COMPONENTS/EQUIPMENT
44	RETURN EQUIPMENT TO CIVILIAN CONTRACTORS FOR REPLATING/REPAIR
45	IFVALUATE NEW EQUIPMENT. I.E. USER TEST
46	
47	COORDINATE LOADING AND UNLOACING OF EQUIPMENT
48	
49	
50	

LEFT PAGE	10 ADMIN PRACTICES TASK BODKLET
I TASK NO.	I ENTER RESPONSES TO STATEMENTS BELOW IN LEFT SIDE OF PAGE 10 I OF RESPONSE BOOKLET
1	IORDER SUPPLIES/EQUIPMENT THROUGH FEDERAL SUPPLY SYSTEM
2	I IDISPOSE OF SUPPLIES/INSTRUMENTS/EQUIPMENT AFTER TIME LIMIT/ PEXPIRATION DATE
3	IISSUF SUPPLIES/INSTRUMENTS/EQUIPMENT/MATERIALS
4	ISTORE SUPPLIES
5	I ASSIGN SPACE FOR EQUIPMENT AND SUPPLIES
6 .	TENSURE DENTAL FIELD KITS ARE SUITABLE FOR ISSUE, E.G. CHECK ICONTENTS. TAG, WATERPROOF
	PREPARE PHOTOOOSIMETRY FILM FOR SUBMISSION TO PPOCESSING ACTIVITY
8	INSPECT X-RAY FILM QUALITY TO EVALUATE DEVELOPMENT TECHNIQUES
9	 REVIEW/INSPECT X-PAY FILMS FOR DISPOSAL
10	
11	
12	
13	PACK AND STORE FIELD MEDICAL SUPPLIES AND EQUIPMENT
14	INSPECT PHOTODOSIMETRY FILM PRIOR TO ISSUE
15	PREPLENISH TESTING ROOM WITH SUPPLIES
16	ILOAN X-RAY FILMS TO DOCTORS/OTHER DEPARTMENTS
17	ISSUE PERSONNEL MONITORING DEVICES, E.G. POCKET DOSIMETER, FILM BADGE
16	COLLECT PERSONNEL MONITORING DEVICES FOR PROCESSING
19	MAKE LOCAL (OPEN) PURCHASE OF SUPPLIES
20	I TREQUISITION TRAINING AIDS FROM OTHER HOSPITALS/CLINICS OR ICIVILIAN/GOVERNMENT HEALTH FACILITIES
21	
22	STORE "SHARPS" ON PSYCHIATRIC WARD
23	ORDER CORRESPONDENCE COURSE MATERIALS, E.G. USAFL, NAVY
24	CHECK PRESSURIZED TANKS FOR QUANTITY OF GAS, E.G. DXYGEN, HELIUM
25	 ORDER PHOTODOSIMETRIC FILM

FIGHT PAGE	LO ADMIN PRACTICES TASK SOURLET
	I ENTER RESPONSES TO STATEMENTS BELOW IN RIGHT SIDE OF PAGE 10 1 OF RESPONSE BOOKLET
26	IMAINTAIN BLANK (STANDAPD) FORMS CONTROL
27	 SUPERVISE ROUTINE EQUIPMENT MAINTENANCE FOR SECTION/UNIT
28	ARRANGE FOR REPLACEMENT/REPAIR OF EQUIPMENT AS REQUIRED
29	APPROVE/DISAPPROVE NEW EQUIPMENT REQUESTS
30	APPROVE REQUISITIONS
-	 MAKE RECOMMENDATIONS ON PURCHASE/REPLACEMENT OF FQUIPMENT/ SUPPLIES
32	ICOMPOSE INITIAL PROJECTIONS FOR EQUIPMENT NEEDS
33	I IMAINTAIN UNIT/WAPD/SECTION FIRST AID AND EMERGENCY EQUIPMENT I
34	I MAINTAIN STOCK OF SUPPLIES/MATEFIALS/SPAPE PARTS FOR UNIT I
35	MAINTAIN SUPPLY LEVEL OF IN-DATED ANTI-SERAS
36	I MAINTAIN/ACCOUNT FOR SCRAP GOLD/SILVER
37	I IMAINTAIN/ACCOUNT FOR SCRAP AMALGAM
38	[MAINTAIN/ACCOUNT FOR BULK ALCOHOL
39	 ROTATE INVENTORY
40	 MAINTAIM PROPERTY CUSTODY CARDS FOR EQUIPMENT
41	 MAINTAIN A SET OF REFERENCE BOOKS/MANUALS/PUBLICATIONS
42	IMAINTAIN RADICACTIVE MATEPIAL INVENTORY
	 MAINTAIN INVENTORIES OF RADIATION MONITORING EQUIPMENT RESERVED FOR DISASTER CONTROL
44	I IMAINTAIN A SUPPLY (EQUIPMENT, MATERIALS) INVENTORY SYSTEM I
45	I IMAINTAIN INVENTORY/STOCK OF EQUIPMENT/FURNITURE I
46	I IMAINTAIN INVENTORY OF PRECIOUS METALS/NARCOTICS I
47	 REVIEW REQUISITIONS
48	 APPROVE/DISAPPPOVE OFFICE PURCHASE REQUESTS
49	 SUPERVISE MEDICAL STOREROOM
50	I IMAINTAIN STOCK OF EXCESS EQUIPMENT !

LEFT PAGE	LI ADMIN PRACTICES TASK BOOKLET
	ENTER PESPONSES TO STATEMENTS BELOW IN LEFT SIDE OF PAGE 11 OF RESPONSE BOOKLET
1	DETERMINE AND ASSIGN CLASS TO PLANT PROPERTY
2	DFTERMINE AND USE ALLOTMENT APPROPRIATION NUMBER
3	ASSIST IN COMMAND MATERIAL INSPECTIONS
4	ASSIST IN PRECIOUS METALS/NARCOTICS INVENTORY
5	INSPECT THAT SUPPLIES/MATERIALS/EQUIPMENT ARE STORED PROPERLY
	INSPECT SUPPLIES/EQUIPMENT FOR ACCEPTABILITY/DAMAGE/LOSS/ PILFERAGE
	VERIFY/SIGN OFF ON REQUISITIONS/RECEIPTS FOR SUPPLIES/EQUIPMENT/
8	VERIFY AND CO-SIGN INVENTORY
9	ESTABLISH SUPPLY USAGE RATE
	INSPECT CONDITION OF FILM STORAGE AREAS, I.E. FOR PROPER TEMPERATURE/LIGHT/HUMIDITY
11	DO SUPPLY/EQUIPMENT INVENTORY
12	CONDUCT AUDITS/INVENTORY ALCOHOL/PRECIOUS METALS/NARCOTICS
	EVALUATE THE MAINTENANCE AND USE OF SUPPLIES. EQUIPMENT AND WORK SPACE
14	ACCOUNT FOR KEYS
15	CHECK FOR PROPER FUNCTIONING OF LOCKS
16	ACCOUNT FOR SILVERWARE
17	SURVEY EQUIPMENT TO DETERMINE CONTINUED SERVICEABILITY/USABILITY
	PREPARE EVALUATION REPORTS OF PERSONNEL RADIATION MONITORING DEVICES
19	PREPARE INVENTORY REPORTS
20	PREPARE PRECIOUS METAL/NARCOTIC INVENTORY REPORT
21	DRAFT MOTOR VEHICLE INCIDENT/ACCIDENT REPORTS
22	DRAFT AIRCRAFT INCIDENT/ACCIDENT REPOPTS
-	PREPARE DENTAL SERVICE REPORT EQUIPMENT AND FACILITIES SUPPLEMENT DD477-1
24	MAINTAIN FILES OF RECEIPT/TRANSFER OF RADIOACTIVE MATERIAL
25	MAINTAIN APPROVED USER FILE

RIGHT PAGE 1	1 ADMIN PRACTICES TASK BOOKLET
	ENTER RESPONSES TO STATEMENTS BELOW IN RIGHT SIDE OF PAGE 11 OF RESPONSE BOOKLET
26	MAINTAIN RECORDS OF RADIDACTIVE WASTE TRANSFERS
27	MAINTAIN INSTRUMENT CALIBRATION FILES
20	MAINTAIN FILES OF CALIBRATED RADIDACTIVE SOURCES
29 I	MAINTAIN LOCATIONS OF OPERATIONAL RACIATION MONITORING EQUIPMENT
30	MAINTAIN A VOUCHER REGISTER, I.E., EXTERNAL SUPPLY
:	MAINTAIN MODIFICATION RECORDS, E.G., EQUIPMENT, MEDICAL ALLOWANCE
32	MAINTAIN BLOOD PROCESSING RECORDS
33	MAINTAIN TICKLER FILE FOR SEPUM CISPCSAL
	MAINTAIN LEDGER OF SUPPLY/STOCK, E.G., REQUISITIONS, COST ACCOUNTING
35	GIVE DIRECT SUPERVISION FOR THE PREPARATION OF REQUISITIONS/ PURCHASE ORDERS/WORK REQUESTS
	PREPARE PAPERWORK FOR RETURN OF DAMAGED MATERIALS/SUPPLIES/ LEQUIPMENT
37	PREPARE REQUEST FORM FOR PHOTOGRAPHIC/PRINTING SERVICES
38	RECEIVE AND PROCESS MATERIAL COMPLAINTS
39	LOG PLANT PROPERTY IDENTIFICATION NUMBER AND CONDITION
40	LOG INSPECTION RECEIPT VOUCHER
41	ILOG INTERNAL SUPPLY VOUCHER. DD 150
42	ILOG LOSS OF SUPPLIES AND NOTIFY INVENTORY CONTROL OF LOSS
43	ILOG RECOVERABLE INVOICE FORM
44	LOG TEMPORARY LOAN CARD
45	
46	ICOMPILE LIST OF APPROVED LOCAL PURCHASE ITEMS
47	ICHECK/LOCATE/IDENTIFY PAPT NUMBERS FROM CATALOGUES/MANUALS
48	MAINTAIN STOCK RECORD CARD ON SUPPLIES
49	PREPARE PAPERWORK FOR EQUIPMENT REPAIR/MAINTENANCE
50	PREPARE SURVEY REQUEST FORM NAVSANDA-154

LEFT PAGE	12 ADMIN PRACTICES TASK BOOKLET
	FENTER RESPONSES TO STATEMENTS BELOW IN LEFT SIDE OF PAGE 12 OF RESPONSE BOOKLET
l	PREPARE SUPPLY WORKLOAD SUMMARY (NAVMED-6700/1)
2	 PREPARE MEDICAL EQUIPMENT MAINTENANCE RECORD (NAVMED-6700/3)
3	PREPARE LINEN INVENTORY (NAVMED-6770/1)
4	 PPEPARE LAUNDRY LIST (NAVMED-6770/3)
5	 MAKE RECOMMENDATIONS ON BUDGET PROPOSALS
6	PREPARE ANNUAL FINANCIAL PLANS FOR MAINTENANCE AND OPERATION
7	I DETERMINE SUPPLIES AND EQUIPMENT BUDGET I
8	I IMONITOR THE EXPENDITURES AND UTILIZATION OF FUNDS !
9	 COORDINATE COST REDUCTION PROGRAMS
10	INITIATE COST REDUCTION PROGRAMS
11	PROJECT COSTS FOR EQUIPMENT NEEDS
12	PROJECT PORTION OF SUDGET TO BE USED FOR TRAINING
13	I IMPLEMENT COST REDUCTION PROGRAMS
14	PREPARE FINANCIAL STATEMENTS
15	COMPUTE/PREPARE CONTINUATION PAY CONTRACTS
16	I IMAKE WEEKLY FISCAL REPORTS TO ADMIN/SUPPLY OFFICER !
17	PREPARE BUDGET
18	ADMINISTER BUDGET
19	NEGOTIATE WITH VENDOPS.E.G. COST.DELIVERY SCHEDULE
20	SURVEY SUPPLIERS REGARDING COST OF EQUIPMENT/SUPPLIES
21	RESEARCH LOCAL MEDICAL/DENTAL SUPPLY PURCHASE RATES
22	PREPARE/LOG BLANKET PURCHASE AGREEMENTS
23	PREPARE PAPERWORK FOR PURCHASE AGREEMENTS
24	 PREPARE INVOICES/VOUCHEPS FOR PAYMENT OF FUNDS
25	LOG RUNNING EXPENSES/EXPENDITURE OF MONIES

FIGHT PAGE 12 ADMIN PRACTICES TASK BOOKLET		
	I ENTER RESPONSES TO STATEMENTS BELOW IN RIGHT SIDE OF PAGE 12 I OF RESPONSE BOOKLET	
26	ILOG LOCAL PURCHASE INFORMATION	
27	 LOG BLANKET PURCHASE ORDER INVOICE NUMBERS 	
28	 PREPARE BILLS OF LADING FOR PAYMENT 	
29	I ICERTIFY INVOICES FOR PAYMENT OF FUNDS I	
30	I IMAINTAIN IMPRESS FUND I	
	PREPARE MARINE CORPS DISBURSING FORMS FOR CASH SALES, I.E. LOST IGEAR, SALE OF C-RATIONS	
	PREPARE ANALYSIS UNFUNDED REIMBUPSABLE TRANSACTIONS REPORT [(NAVMED-5320/3)	
=	PPEPARE LOCAL, OPEN PURCHASE HIGH-DOLLAR ITEMS PEPORT.	
34	APPROVE PEQUESTS FOR TRAINING AIDS/MATERIALS/BOOKS	
35	DEMONSTRATE NEW EQUIPMENT OR PRODUCTS TO STUDENTS/STAFF	
	APPANGE FOR USE OF LECTURE/TEACHING/DEMONSTRATION AIDS AND FOULPMENT	
37	MAINTAIN LIBRARY/LITERATURE ON EDUCATION/TFAINING OPPORTUNITIES	
	MAINTAIN RECORD OF TRAINEE'S EXPERIENCE IN CUT PROGRAM, E.G. COURSES , PRACTICAL EXPERIENCE	
39	POST/ENTER TRAINING INFORMATION INTO INDIVIDUAL PECORDS	
40	WRITE REPORT ON TRAINING FOR BUMED	
41	PROGRAM AND OPERATE OPTICAL SCANNER	
42	SCORE/CORRECT TESTS BY MACHINE	
43	 PLAN/CONDUCT HOSPITAL FIRE ORILL 	
44	PLAN/CONDUCT MASS CASUALTY SIMULATION	
45	 PLAN/CONDUCT COMBAT TRAINING FOR MEDICAL PERSONNEL 	
46	I NAUTHORIZE EXPENDITUPES FOR APPROVED RESEARCH PROJECT	
47	WPTTE RESEARCH PROGRESS REPORTS	
48	 PREPAPE ADVANCEMENT IN RATE FXAMINATIONS 	
49	IMPITE CORRESPONDENCE COURSE LESSONS	
50	I IWPITE/REVISE/AMEND RATE TRAINING MANUALS I	

LEFT PAGE	ADMIN PRACTICES TASK BOOKLET
<u> </u>	ENTER RESPONSES TO STATEMENTS BELOW IN LEFT SIDE OF PAGE 13 OF PESPONSE BOOKLET
l	WPITE FIELD GUIDES/MANUALS
2	MAINTAIN LOG OF CLASSIFIED INFOPMATION/DOCUMENTS
3	MAINTAIN CUSTORY OF CLASSIFIED INFORMATION
4	SERVE AS TOP SECRET CONTROL OFFICER
5	CONDUCT SHIPBGARD INSPECTIONS WITH FORCE DENTAL OFFICER
6 ·	CONDUCT MORNING QUARTERS
7	CARRY OUT OFFICE/AREA/UNIT SECURITY MEASURES
8	CONDUCT SECUPITY INSPECTIONS
9	COURDINATE WITH INTELLIGENCE USERS AND AGENCIES
10	DISSEMINATE WEATHER FORECASTS
11	SERVE AS CHAUFFER FOR VISITORS OR VIPS
12	INVESTIGATE AIRCRAFT ACCIDENTS
13	INSPECT LIVING QUARTERS
14	INSTRUCT/DIRECT PERSONNEL IN MAINTAINING SECURITY STANDARDS
15	OPERATE SHIPS CANTEEN
16	OPERATE SHIPS OFFICE
	OPERATE VEHICLE TO TRANSPORT MEDICAL MATERIAL
18	PARTICIPATE IN RIOT CONTROL
19	PERFORM DAILY INSPECTION OF VEHICLES
20	PERFORM SKETCHES/DRAWINGS FOR ASSIGNED PROJECTS
21	PREPARE SKETCH MAPS
22	SEPVE AS FIRE WARDEN FOR ALARM OR DRILL
23	 SERVE AS MESS/CLUB/INSTITUTE COMMITTEE MEMBER
24	SERVE AS MEMBER OF UNIT FIRE PREVENTION COMMITTEE
25	SERVE AS NAVIGATORS YEOMAN

9 IGHT PAGE	13 ADMIN PRACTICES TASK BOOKLET
I TASK NO.	ENTER RESPONSES TO STATEMENTS BELOW IN RIGHT SIDE OF PAGE L3 CF RESPONSE BOOKLET
26	ISERVE AS PANGE SAFETY OFFICER
27	ISERVE AS SHIPS WRITER
28	ISET UP, MAINTAIN COMPANY ARMORY
29	PREPARE EQUIPMENT FOR CARGO HANDLING PROCEDURES
30	I NWORK IN ROUTINE WORKING PARTIES. E.G. LCAD, UNLOAD, CLEAN, IMAINTAIN GROUNDS
31	SERVE ON DAMAGE CONTROL TEAM
32	ISERVE AS CASUALTY CARE COOPDINATOR
33	ISTAND SPECIAL SECUPITY WATCH FOR VIPS. PRISONERS
34	PEPFORM DAILY MAINTENANCE INSPECTION OF WORKSPACES
35	ICLEAN BARRACKS OR CREW'S QUARTERS
36	
37	
38	PREPARE FOR INSPECTIONS

Part II B LIST OF INSTRUMENTS AND EQUIPMENT